



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	65	64	98%
Core 40	156	88	56%
General	50	9	18%
High School Graduation Waiver Status			
Graduated with Waiver	19	2	11%
Graduated without Waiver	252	159	63%
Advanced Placement Status			
Took and Passed an AP Test	17	14	82%
Took but Did Not Pass an AP Test	71	66	93%
Did Not Take an AP Test	183	81	44%
21st Century Scholar Status			
21st Century Scholar	15	11	73%
Non 21st Century Scholar	256	150	59%
Socioeconomic Status			
Free or Reduced Lunch	78	44	56%
Non Free or Reduced Lunch	193	117	61%
Race/Ethnicity			
White	193	112	58%
Black	12	8	67%
Hispanic	59	37	63%
Asian	2	***	***
Other	5	***	***
All Students	271	161	59%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	123	45.4%	
Indiana Private College (non-profit)	22	8.1%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	4	1.5%	
Out-of-State Private College (non-profit)	8	3.0%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	4	1.5%	
Did Not Enroll in College	110	40.6%	



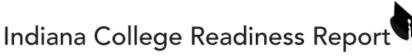




#### Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Honors Core 40 68 17 25% 10 59% \*\*\* General \*\*\* \*\*\* \*\*\* \*\*\* **High School Graduation Waiver Status** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 8 \*\*\* \*\*\* \*\*\* \*\*\* Took but Did Not Pass an AP Test 51 \*\*\* \*\*\* \*\*\* \*\*\* Did Not Take an AP Test 64 19 30% 10 53% 21st Century Scholar Status 21st Century Scholar 9 \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Non 21st Century Scholar 114 **Socioeconomic Status** Free or Reduced Lunch 34 35% 42% 12 5 Non Free or Reduced Lunch 89 12 13% 10 83% Race/Ethnicity White 84 15 18% 10 67% \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Black 14% \*\*\* \*\*\* Hispanic 29 4 Asian \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Other **All Students** 123 24 20% 15 63%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	8%	6	60%
English/Language Arts Only	6	5%	***	***
Both Math and English/Language Arts	8	7%	***	***
No Remediation	99	80%		





## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	2.4%
Indiana State University	2	1.6%
University of Southern Indiana	4	3.3%
Indiana University-Bloomington	2	1.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	38	30.9%
Indiana University-Purdue University-Indianapolis	9	7.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	22	17.9%
Purdue University-North Central Campus	7	5.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	7.3%
Ivy Tech Community College	26	21.1%
Vincennes University	1	0.8%



## Indiana Public College Enrollment by <u>Degree Type</u>

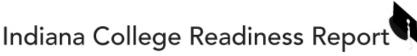
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	92	74.8%
Associate Degree (two-year)	27	22.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	3	2.4%



## **Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	97	79%
Part-Time Students	26	21%







#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 15 12% **Business and Communication** 19 15% Education 4 3% Health 28 23% 22% Science, Technology, Engineering, and Math (STEM) 27 Social and Behavioral Sciences and Human Services 6 5% Trades 12 10% Undecided 12 10%



#### Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman Year GPA **Credit Hours Earned Breakdown Public College High School Diploma Type** \*\*\* \*\*\* \*\*\* Honors Core 40 68 2.0 16.19 \*\*\* \*\*\* \*\*\* General **High School Graduation Waiver Status** \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* **Graduated without Waiver Advanced Placement Status** Took and Passed an AP Test \*\*\* \*\*\* 8 Took but Did Not Pass an AP Test \*\*\* \*\*\* 51 Did Not Take an AP Test 64 2.0 14.36 21st Century Scholar Status \*\*\* 9 21st Century Scholar \*\*\* \*\*\* Non 21st Century Scholar 114 Socioeconomic Status Free or Reduced Lunch 34 2.1 16.44 Non Free or Reduced Lunch 89 2.4 19.53 Race/Ethnicity 2.3 White 19.45 84 \*\*\* \*\*\* \*\*\* Black Hispanic 29 2.5 19.29 \*\*\* \*\*\* Asian \*\*\* \*\*\* \*\*\* Other All Students 123 2.4 18.68





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	68	41	60%
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	51	***	***
Did Not Take an AP Test	64	33	52%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	114	***	***
Socioeconomic Status			
Free or Reduced Lunch	34	18	53%
Non Free or Reduced Lunch	89	67	75%
Race/Ethnicity			
White	84	59	70%
Black	***	***	***
Hispanic	29	20	69%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	24	11	46%
No Remediation	99	74	75%
All Students	123	85	69%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

